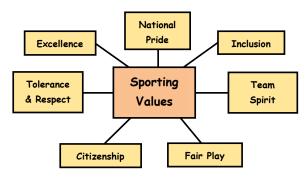
Topic area 2: The role of sport in promoting values

2.1 Sporting values





Team spirit refers to the support given to fellow team/squad members and being able to work together to reach a collective goal, for example the captain of the team encouraging other team mates to stay focussed and motivated.

Fair play is when performers adhere to the rules and do not cheat



whilst performing. When playing rugby, you do not tackle around the neck or take performance enhancing drugs Citizenship relates to how people create community links & community



spirit by getting involved in local sports clubs and teams. For example, Marcus Rashford raising awareness of food poverty. Professional clubs delivering coaching sessions & supporting local charities.



Tolerance & respect is one sporting value not two separate values, & relates to how sport can generate a greater understanding of other cultures. For example, respecting national anthems at sports events. Respecting team mates from a different culture or religious belief.



Inclusion refers to the fact that in order that all social groups can participate in sport, there should be equal opportunities for all social groups in society to play sport. Every social group can take part in football. For example, the elderly can play walking football.



National pride is the support for your national team/squad in a sport creates national pride by uniting the whole population in their support of for the team/sport. For example, displaying flags and posters of vour national team.



Excellence can be evident in sport at all levels when performers strive to be the very best that they can in their activity and work with maximum effort. For example, representing your club or country at all levels (Junior - senior).



People who work have money to play sport but find it hard to find time. Some companies provide sports facilities so workers can take part in sport. People may also exercise around work such as cycling to work or exercising at lunch time.

2.2 The Olympic and Paralympic movement

The Olympic creed:

The Olympic creed is a statement created by the founder of the modern Olympic Games:

'The most important thing is not to win but to take part, just as the most important thing in life is not the triumph but the struggle. The essential thing is not to have conquered, but to have fought well.' (Baron Pierre de Coubertin)

Olympic symbol:



The Olympic symbol is made up of five interlocking rings. They represent the closeness (union) of the five continents of the world and the coming together of athletes from across the globe at the Olympic Games.

| Olympic Values | | |
|---|--|--|
| Respect This includes respect for yourself and your body, for other people, for rules and regulations, for sport and for the environment | | |
| Excellence means doing the best we can, on the field of play or in our profession life. The important thing is not winning, but taking part, making progress and en the healthy combination of body, will and mind | | |
| Friendship | Friendship is at the heart of the Olympic Movement. It encourages us to see sport as an instrument for mutual understanding between individuals, and between people all over the world | |
| Paralympic Values | | |
| Determination | Paralympic athletes have a unique strength of character that combines mental toughness, physical ability, and outstanding agility to produce sporting performances that regularly redefine the boundaries of possibility | |
| Inspiration Paralympic athletes maximise their abilities, empowering and exciting others to be active and participate in sport | | |
| Courage | Paralympic athletes, through their performances, showcase to the world what can be achieved when testing your body to its absolute limits | |
| Equality | Paralympic athletes celebrate diversity and show that difference is a strength. As pioneers for inclusion, they challenge stereotypes, transform attitudes and break down social barriers and discrimination towards persons with disabilities | |

2.3 Sporting values initiative and campaigns

outdoors, that you can enjoy safely.

| DESCRIPTION OF THE PARTY. | discrimination within sport including: Racism. Sexism. Homophobia. Transphobia. | |
|---------------------------|--|--|
| THIS GIRL CAN | This Girl Can launched in January 2015, This Girl Can is our nationwide campaign to get women and girls moving, regardless of shape, size and ability. This was to reduce the gap between the activity levels of males and females | |
| C MCK T | We Are Undefeatable is a national campaign to support the people who live with one or more long-term health conditions in England. It aims to help those with conditions such as diabetes &cancer & to build physical activity into their lives. | |
| ** | Join the Movement is a National Lottery-funded campaign helping us all find ways to | |

Kick it out is a national campaign that aims to put an end to all forms of

Rainbow Laces is a Stonewall campaign where participants do something active while wearing Rainbow Laces in their boots or trainers, to show support for LGBT equality.

get active. We're all about simple, fun and free ways to get active, both indoors and

2.4 The importance of etiquette AND sporting behaviour

Sportsmanship Kicking the ball out of play in football when a player is Admitting that the ball touched your bat in cricket Performers at the Wimbledon Tennis Championships being

- expected to leave the court together at the end of the
- Shaking hands at the beginning and end of a match
- Being gracious and respectful both in victory and defeat
- Being respectful to officials at all times

Gamesmanship

- Time wasting by dribbling the ball into the corner of the
- Grunting when playing tennis to try and put their opponent
- Faking a foul or injury
- Trying to distract or put the batsman off by sledging them
- Going for excessive toilet breaks in tennis to put opponent
- Entering a weakened team

Examples of spectator etiquette

- · Be quiet during tennis rallies
- · Respect the referees and don't boo decisions
- anthem and respect the oppositions

- · Don't entering the field of • Be quiet during golf shots play before, during or after
 - the game • Respectful opposition fans
- · Sing the national · Respectful opposition players and clap if they perform well
- They should not chant Enter and leave the venue anything that could cause offensive

2.5 The use of performance enhancing drugs in sport

| Reasons why sports performer use PED's | Reasons why sports performer Should | |
|---|---------------------------------------|--|
| Reasons why sports performer use PED's | NOT use PED's | |
| Pressure from coaches/family/sponsor | Suffer consequences when found guilty | |
| To gain advantage over the opposition | Unfair advantage over others | |
| To gain advantage over the opposition | Can cause addiction | |
| Improve the performance | Can damage reputation of performer | |
| Financial gain or to win trophy/medal | May suffer ill health | |
| Lose weight | Immoral to take PED's and cheat | |
| - Mack pain /+pain handan | | |

The role of WADA (World Anti-Doping Agency) in eradicating the use of PEDs:

The World Anti-Doping Agency (WADA) was established in 1999 as an international independent agency. Its key activities include scientific research, education, development of anti-doping capacities, and monitoring of the World Anti-Doping Code

WADA's Whereabouts Rule:

Elite performers are required to provide whereabouts information. This information is used by Anti-Doping Organizations to locate athletes for effective out of competition doping control. Athletes are required to provide the following whereabouts information on a quarterly basis:

Sanctions to prevent the use of PEDs:

A sanction (punishment) is one of the most common methods used by sports organisations to try to stop performers from using PEDs. The most common sanctions within sport are:

- Removing medals, records and achievements
- Damaged reputation

| U | Daniagea reparation | | | | |
|---|---------------------|-----------------------------------|---|--|--|
| | | Dwain Chambers 100 m sprinter | Tested positive for steroids. Gold medal taken away. Banned for 2 years | | |
| | | Lance Armstrong Tour de France | Tested positive for EPO, Lifetime ban. All achievements after 1998 removed, | | |
| | | Maria Sharapova Tennis player | Tested positive for meldonium. Banned for 15 months (from 2 years after appeal) | | |
| | 1 | Anderson Silva UFC | Tested positive for a diuretic. Banned for a year. Fined nearly \$400 000 | | |
| | | MUTU Footballer | Tested positive for cocaine. Banned for seven months Fined £20,000 by the FA | | |

Educational strategies to prevent the use of PEDs:

| Strategy | Explanation | |
|------------------------------|---|--|
| 100% Me | Provides a values-based education to help athletes make the right choices. It supports the principle of strict liability, which means that athletes are solely responsible for what is found in their system, regardless of how it got there, or whether there was any intention to cheat | |
| Clean sports week | A national campaign to emphasise the importance of being a clean athlete | |
| Protect your sport | A whistleblowing strategy to encourage parents, coaches, performers to report drug cheats to UKAD | |
| Athlete Support Personnel | The UKAD website includes detailed information to support athletes to know the rules and provide informed guidance | |
| Future performers | UKAD offers education programmes for school aged performers: Spirit of sport: (7-10 year olds) To promote Olympic and paralympic values Spirit of sport in competition: (11-14 year olds) reinforces sporting values Think Real: Helps young people understand about nutrition, recovery & Sport | |

Impact of the use of PEDs on the sport:

- The reputation of the sport is damaged if it is connected to drug scandals
- · Spectators may question if they are watching a clean and fair sport
- · There may be mistrust in the results in the sport
- . It can affect the credibility of the sport
- · People may stop watching or taking part in the sport

