

Liskeard School PREVENT Duty Risk Assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism. We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Leadership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values</p>	<p>Pupils, staff and governors</p>	<p>The school values clearly set out our commitment to British values.</p> <p>For example:</p> <ul style="list-style-type: none"> • Values are displayed on our website • Values include a commitment to tolerance, diversity and mutual respect, rule of law • Behaviour Policy explicitly supports British Values through rewarding positive attitudes and sanctioning inappropriate conduct. • School expectations of social norms in support of tolerance, democracy and the rule of law are embedded in the personal development curriculum of the school and daily reminders are given throughout the school day. • School vision includes high expectations and respect • Assemblies promote British Values – clear rota and assembly plan in place • British values are a strong theme of the PSHE programme 	<p>Head teacher</p>	<p>Medium</p>	<p>Continue to promote and respond to local issues</p>

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism</p>	<p>Pupils and staff</p>	<p>School leaders are aware of their duty to prevent pupils being drawn into terrorism, and make sure all staff know the same.</p> <ul style="list-style-type: none"> • The DSL has additional training in Prevent through safeguarding training and briefings. <p>School leaders stay up to date with local developments and risks.</p> <ul style="list-style-type: none"> • The school is in regular communication with local police • DSL joins with LA Safeguarding Teams to keep up to date with local issues. • Prevent messages are cascaded to staff through the CPD programme • DSL refreshes the leadership team on the school's responsibilities under the Prevent duty annually (last update 11/3/25) 	<p>Head teacher</p>	<p>Medium</p>	<p>DSL refreshes the leadership team on the school's responsibilities under the Prevent duty annually (last update 11/3/25)</p>

Training and capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	<p>All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education.</p> <p>All staff have Prevent training online and Hays Online Level 2 annual update.</p> <p>Prevent reminders shared in staff briefings.</p> <p>Staff members are aware that they can go to DSL for advice, support, and to escalate concerns.</p>	Head DSL	low	Mandatory safeguarding questions added to the weekly bulletin. Responses used to check for understanding and follow up accordingly.
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	<p>All governors have read our child protection policy and Keeping Children Safe in Education.</p> <p>All Governors complete Level 2 safeguarding training, which includes Prevent training.</p> <p>All governors have contextualised safeguarding face to face training annually.</p> <p>Safeguarding Governor holds termly meetings with the DSL, focussing on safeguarding arrangements.</p>	Clerk to Govs Head DSL	low	

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	<p>The staff recruitment process reflects the school's values and promotes good safeguarding practice.</p> <p>For example:</p> <ul style="list-style-type: none"> • School values and commitment to safeguarding are included in job advertisements • Safer recruitment procedures are followed, such as online checks after interview; additional checks if applicant has history of living overseas; safeguarding questions as part of the formal interview process; two references gathered before employment. • Head, Admin lead and a Governor completed Safer Recruitment training. • All staff sign and agree to Code of Conduct, leaders have created a culture where staff feel confident to share concerns with the Head. All concerns are recorded so patterns can be identified and appropriate action taken. 	Head DSL	medium	External review of safer recruitment practices took place on 22/5/24

Working in partnership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally</p>	<p>Pupils and staff</p>	<p>We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism.</p> <p>The DSL is aware of the process to contact other agencies and expedite concerns about extremism.</p> <p>Records of referrals are kept, and referrals are followed up appropriately.</p> <p>Referrals are logged on CPOMS to ensure confidentiality is maintained.</p> <p>Visitors receive comprehensive information regarding what to look out for and how to report safeguarding concerns (an email in advance of being on site and a hard copy on arrival)</p>	<p>Head DSL Safeguarding Team</p>	<p>medium</p>	

Speakers and events

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	<p>Details of your procedures for visiting speakers, for example:</p> <ul style="list-style-type: none"> The materials that visiting speakers deliver are discussed and approved prior to their visit. We review and check our list of external speakers regularly. Non-approved visitors are never left alone with pupils 	PSHE Lead Heads of Year	Medium	
The school site is used to host events which support extremist ideologies or promote hatred	Pupils and staff	<p>All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred</p> <p>Appropriate safeguarding checks are done by the school to ensure organisations hiring and letting facilities are in keeping with Lettings Policy and Safeguarding Policy.</p>	Ops Manager	Medium	

School curriculum and culture

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Pupils	<p>Opportunities to promote British values are clearly identified within all curriculum areas.</p> <p>Use of PSHE/computing lessons for sensitive and supportive discussions on radical issues and extreme ideologies.</p> <p>Regular peer and external review quality assures curriculum materials.</p>	PSHE lead Head	medium	Review curriculum to keep up to date.
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	<p>Our behaviour policy clearly sets out that hateful behaviour is not tolerated.</p> <p>Equity, tolerance and kindness are core values of the school and there are very frequent opportunities for students to be reminded of expected standards.</p> <p>Staff know how to respond to witnessing harassment and abusive behaviour.</p> <p>Pupils are encouraged to challenge harassment or abusive behaviour among their peers.</p>	Head	medium	Key visuals to be produced promoting protected characteristics.

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British values are not promoted outside of the classroom	Pupils and staff	Details of the steps you take to promote British values around the school, for example: <ul style="list-style-type: none"> • Pupils participate in democracy through school council and student leadership elections • Assemblies promoting diversity, human rights, and respect • Trips and visits eg: London Trip to Houses of Parliament promote diversity and understanding of different cultures and beliefs. 	Head	medium	

IT and Internet Safety

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils use the school network or school hardware to access extremist material	Pupils	<p>Our child protection policy makes reference to the risks of online extremist material.</p> <p>Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable.</p> <p>IT safety and monitoring systems, for example:</p> <ul style="list-style-type: none"> • The school IT network has appropriate filters to block sites deemed inappropriate or unsafe • School email accounts are monitored by IT staff 	Head	medium	Be aware of online sensations that affect students and respond appropriately
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	<p>The ICT and PSHE curriculum includes teaching pupils how to stay safe online.</p> <p>Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation via a monthly newsletter.</p> <p>Participate in Safer Internet Day annually.</p>	Head		Continue to share information with pupils and parents

School security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	<ul style="list-style-type: none"> • All visitors are sent our school visitor information protocol in advance • All visitors to the school must be signed in at reception and wear ID badges • Visitors are to be accompanied around the school site by a member of staff at all times if they are not approved visitors • Access to the main building is via a secure door from reception. Other external building doors are locked (excluding fire doors) • School site gates are locked at start of school day and re-opened at the end of the day • Lockdown protocols have been highlighted to staff 	Ops Manager Andy Sanders	Low	Practice Lockdown Procedures every two years (or more often if deemed appropriate)

HEADTEACHER

[Signature]
Dan Wendon

10.3.25

DSL/PREVENT LEAD

[Signature]
Dan Wendon

[Date]
10.3.25

DATE OF NEXT REVIEW:

SPRING 2026