

Silent Attention



At Liskeard School we gain a..... **consistently** with the following routine:

1. 'H..... ..'
2. 'Eyes on the board'
3. 'Silent attention thanks everyone now can you put your pens down'



Teaching Habits

1. Recap

2. Model

3. Practise

Why

Teaching Habits

Teaching is **complicated**, and mastery is a lifetime's work.

'If we are to improve teachers' practice, we need to help teachers change habits rather than simply acquire new knowledge'



Recap



Learning is a change in long term memory

Knowledge is a key ingredient in **building fluency, thinking capacity**, and crucial for the development of **long-term memory and higher level conceptual thinking**

Recap, retrieval and recall free up working memory space and build **secure schemas**, webs of knowledge that allow long term, durable learning structures to build in our minds.

What

Retrieval practice



The process of recalling previously learnt material from our long-term memory –has become common practice in schools in recent years

Consistent research has shown that retrieval practice can benefit pupils' learning.

The recently published EEF report on Cognitive Science has examined the evidence underpinning retrieval practice, highlighting its potential to support pupil learning.



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Get the level of difficulty right

Use questioning to extend learning and increase challenge, by asking pupils to explain and expand on their initial answers.

Pay attention to higher-order thinking

A recent study by Pooja Agarwal found retrieval practice should require pupils to complete more complex tasks such as analysing, evaluating and explaining

On your sheet discuss and note down how you use these teaching strategies



Education
Endowment
Foundation

Addressing misconceptions

Feedback should clarify the correct answers in a way that encourages pupils to fully process and commit them to memory

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