

**Checking for
understanding**

**Questioning and
feedback**

Show me boards

Turn and talk

Cold calling

'Say it again better'

Teaching Habits

1. Recap	Recap, retrieval and recall free up working memory space and build secure schemas . Systematically planned. Recap supports the curriculum.
2. Model	Expert explanations and modelling are necessary for learners to be guided through concepts, especially novice learners.
3. Practise	Practice is crucial to reduce forgetting and prevent cognitive overload.

Show me boards...Cold calling and then..

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WALKTHRU THE A|D|A|P|T PROCESS

SERIES

QUESTIONING & FEEDBACK



SAY IT AGAIN BETTER

1 2 3 4 5



ASK A STUDENT A
QUESTION



ACKNOWLEDGE THE
FIRST RESPONSE



GIVE SUPPORTIVE
FORMATIVE
FEEDBACK



INVITE STUDENT TO
"SAY IT AGAIN
BETTER"



RESPOND TO
THE IMPROVED
RESPONSE

SAY IT AGAIN BETTER

① ② ③ ④ ⑤



**ASK A STUDENT A
QUESTION**



**ACKNOWLEDGE THE
FIRST RESPONSE**



**GIVE SUPPORTIVE
FORMATIVE
FEEDBACK**



**INVITE STUDENT TO
"SAY IT AGAIN
BETTER"**



**RESPOND TO
THE IMPROVED
RESPONSE**

Using the image on the right..

**Write three words on your white
boards to describe the image.**

**Walk round room.
'3,2,1 show me'**

You can cold call at this point



SAY IT AGAIN BETTER

1 2 3 4 5



ASK A STUDENT A QUESTION



ACKNOWLEDGE THE FIRST RESPONSE



GIVE SUPPORTIVE FORMATIVE FEEDBACK



INVITE STUDENT TO "SAY IT AGAIN BETTER"



RESPOND TO THE IMPROVED RESPONSE

Using the image on the right..

Using emotive language describe what you can see.

Turn and talk and build your 3 words into sentences to evoke an emotional response.

Walk round room to check understanding.



SAY IT AGAIN BETTER

1 2 3 4 5



ASK A STUDENT A QUESTION



ACKNOWLEDGE THE FIRST RESPONSE



GIVE SUPPORTIVE FORMATIVE FEEDBACK



INVITE STUDENT TO "SAY IT AGAIN BETTER"



RESPOND TO THE IMPROVED RESPONSE

Using the image on the right..

Using emotive language describe what you can see.

Select student/s to feedback (cold call)

And then add feedback then ask student/s to 'say it again better'.

