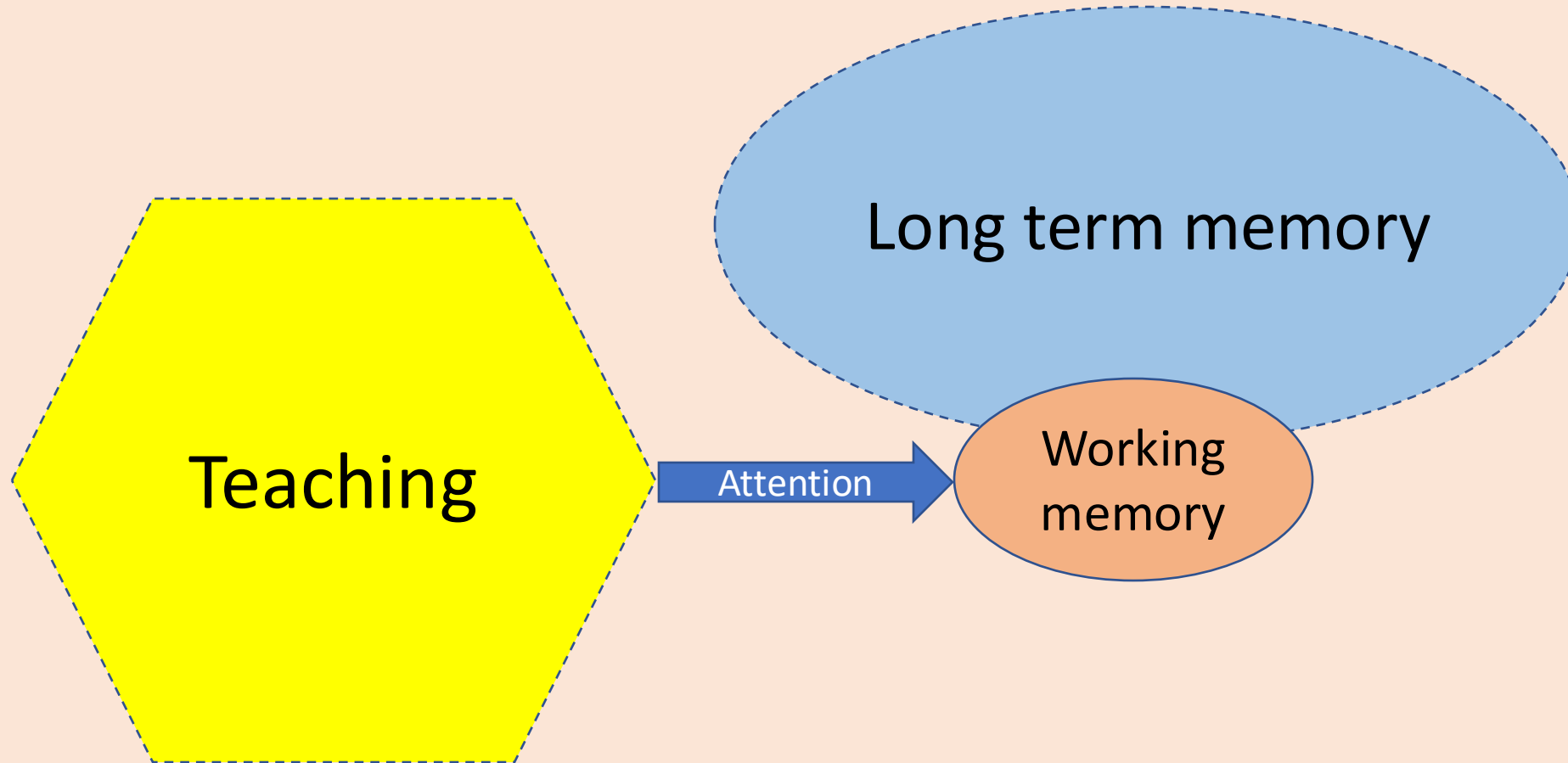


## Why is attention so crucial?



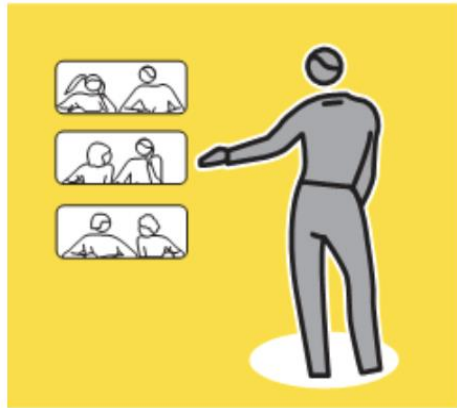
# Do now

**We will now use our mini whiteboards to recap turn and talk**

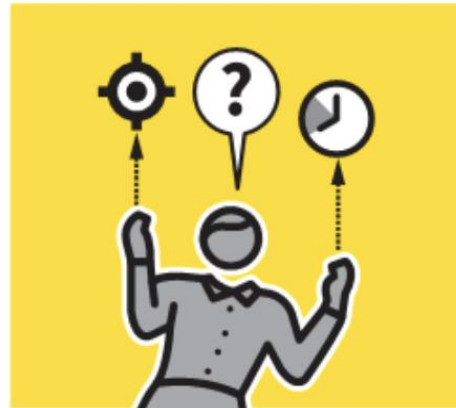
- 1) What do we need to do first?
- 2) Why do students need thinking time?
- 3) What would the crest of the wave look like?
- 4) How do you 'stamp it'?

# THINK, PAIR, SHARE

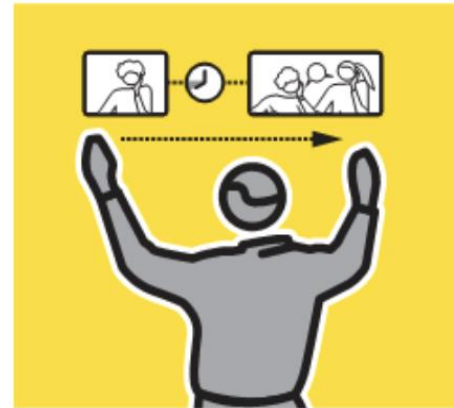
1 2 3 4 5



**ESTABLISH TALK PARTNERS FOR EVERY STUDENT**



**SET THE QUESTION WITH A GOAL AND A TIMEFRAME**



**BUILD IN THINKING TIME**



**CIRCULATE TO LISTEN AS PAIRS ARE TALKING**



**USE COLD CALL TO SAMPLE PAIRS' RESPONSES**



**Circulating is useful as you can listen in and then come back to that pair**

# Turn and Talk – a structured approach to talk in the classroom.

1. Set up turn and talk partners for that lesson – ideally paired but no more than three.
2. Give students an opportunity to jot down their first thoughts – this increases the likelihood of them having something to talk about.
3. Students physically turn and face their partners for the turn and talk.
4. Stop at the ‘crest of the wave’
5. ‘Track the speaker’ during feedback.
6. Stamp it! Create a written summary of the key findings/learning

# Checking for understanding

