

**LISKEARD SCHOOL AND COMMUNITY COLLEGE
YEAR 7**

Activities and learning:

- in PSICHE time are in black
- in assemblies are in green
- in other curriculum subjects are in red
- collapsed timetable days and extra-curricular are in blue

	CAREERS & WORK-RELATED LEARNING	GATSBY BM	CDI AoL
Each & Every	<p>Autumn Term</p> <ul style="list-style-type: none"> • Induction Day 3 – aspirational careers assembly by the Head teacher and Head of Year with 2 hours of follow up materials in tutor time. • ‘Dream Big’ (4 lessons) – students are encouraged to think about their ideal future and to aim high! Using their oracy skills they prepare a presentation to the class about their life 20 years from now. They are encouraged to describe their dream job and why they aspire to it. • ‘I love my job’ assembly with tutorial follow up • Introduction to the Careers and Work Related Learning Co-ordinator and resource library. • Employer Speed Networking Event – students are given the opportunity to meet business volunteers from a variety of occupational sectors. Volunteers answer questions about their job role including how it relates to curriculum subject areas. <p>Spring Term</p> <ul style="list-style-type: none"> • National Careers Week – students experience a range of subject related employer visits • ‘I love my job’ assembly and tutorial follow up 	<p>4</p> <p>3</p> <p>5</p> <p>8</p> <p>4,5</p> <p>5</p> <p>5</p>	<p>1,2,4</p> <p>1,2,4,11,15</p> <p>5,6</p> <p>10</p> <p>4,5,6,11</p> <p>4,5,6</p> <p>5,6</p>

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	<ul style="list-style-type: none"> • ‘Why do we work’ presented by Job Centre Plus 	2	1,5
	<p>Summer Term</p> <ul style="list-style-type: none"> • ‘Jobs and more Jobs’ (2 lessons) – students complete a quiz with follow up discussion to find out about a range of jobs, focusing on salaries, minimum wage and key skills needed to be successful in these jobs. • ‘Which career is right for me?’ (2 lessons) – students complete a diagnostic questionnaire to find out which careers match with their interests. Students then further research a career of their choice using the school’s Careers Library or in an ICT suite. • ‘I love my job’ assembly and tutorial follow up • Y7 write letters to Y6 about managing transition (English) 	2	4,5,6
		3,8	1,2,3,5,7,15
		5	5,6 17
Additional	<ul style="list-style-type: none"> • 1:1 interviews with the Careers and Work Related Learning Co-ordinator (open door policy & Head of Year referral) • Students complete written applications to apply for leadership roles within school. 	8	15 11,16

YEAR 8

	CAREERS & WORK-RELATED LEARNING	GATSBY BM	CDI AoL
Each & Every	<p>Autumn</p> <ul style="list-style-type: none"> • ‘I love my job’ assembly and tutorial follow up • ‘Train the right way’ (2 lessons) – students are introduced to the concept of apprenticeships and provided with information about how they work. Students then debate the advantages and disadvantages of apprenticeships verses attending university. 	5 2	5,6 1,14,15

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	<p>Spring Term</p> <ul style="list-style-type: none"> ● I love my job' assembly and tutorial follow up ● 'Employability skills' (3 lessons) – students are introduced to the concept of employability skills and given the opportunity to self-assess themselves against the eight skills as well as practice answering general employability skills style interview questions. ● Creative Take Over – Run by the Real Ideas Organisation, this is a day where students get the opportunity to work in teams and apply their creativity to the world of work. ● Ready, Steady, Cook – immersive experience led by a professional chef. <p>Summer Term</p> <ul style="list-style-type: none"> ● 'I love my job' assembly and tutorial follow up ● Real Game (10 lessons) <ul style="list-style-type: none"> Dreams – importance of aspirations Job Research Money, Spending & Personal Belonging Jobs & Our Community Transferable Skills Stereotyping Job Loss & CVs Local Government Citizenship 	<p style="text-align: center;">5</p> <p style="text-align: center;">5</p> <p style="text-align: center;">5</p> <p style="text-align: center;">5</p> <p style="text-align: center;">3</p> <p style="text-align: center;">2</p> <p style="text-align: center;">3</p> <p style="text-align: center;">3</p>	<p style="text-align: center;">5,6</p> <p style="text-align: center;">11</p> <p style="text-align: center;">3,12</p> <p style="text-align: center;">3</p> <p style="text-align: center;">5,6 1 & 2</p> <p style="text-align: center;">7</p> <p style="text-align: center;">13</p> <p style="text-align: center;">11</p> <p style="text-align: center;">8</p>
<p>Additional</p>	<ul style="list-style-type: none"> ● Students complete written applications to apply for leadership roles within school. ● Women into STEM Day ● 1:1 interviews with the Careers and Work Related Learning Co-ordinator (open door policy & Head of Year referral) ● National Careers Week – students experience a number of 'where my subject has taken me' talks 	<p style="text-align: center;">6,7</p> <p style="text-align: center;">8</p> <p style="text-align: center;">4</p>	<p style="text-align: center;">11,16</p> <p style="text-align: center;">8</p> <p style="text-align: center;">15</p> <p style="text-align: center;">4,5,6</p>

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YEAR 9

	CAREERS & WORK-RELATED LEARNING	GATSBY BM	CDI AoL
Each & Every	Autumn Term		11
	<ul style="list-style-type: none"> • ‘Employability Skills (3 lessons) – spotlight on problem solving.’ Students realise the importance of this high level skill in the workplace and break down how to become better at problem solving. 		
	<ul style="list-style-type: none"> • Take Your Child To Work Day 	6	5,9,11
	<ul style="list-style-type: none"> • ‘I love my job’ assembly and tutorial follow up 	5	5,6
	Spring Term		
	<ul style="list-style-type: none"> • ‘I love my job’ assembly and tutorial follow up 	5	5,6
	<ul style="list-style-type: none"> • ‘Where this subject can take you’ presentations in individual subject lessons as a part of the build up to Options Evening. 	4	2,4
	<ul style="list-style-type: none"> • 1:1 options interview with a member of SLT and parents 	3,8	2,3,11
	<ul style="list-style-type: none"> • Options Support through tutorial lessons and Options Evening 	3,8	
	<ul style="list-style-type: none"> • Careers and Labour Market Information assembly 	2	7
	<ul style="list-style-type: none"> • Post 16/18 Experience Day – students attend either Plymouth University or Bodmin College. 	7	1,10,15
	Summer Term		
<ul style="list-style-type: none"> • Starting to think about work experience 			5,6
<ul style="list-style-type: none"> • ‘I love my job’ assembly and tutorial follow up 	5		

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Additional	<ul style="list-style-type: none"> • Post-14 Options Evening open to all students and their parents (including LMI presentation to parents) • Duke of Edinburgh Scheme • Exeter Scholars Programme - (15 students 6 x sessions led by undergraduates and a visit to the Exeter University Campus with their parents). • Army Corps Engagement Team – (40 students experience real life army activities such as infantry command tasks and bomb disposal robotics) • Students complete written applications to apply for leadership roles within school. 	<p>8</p> <p>3,8</p> <p>5</p>	<p>14</p> <p>12</p> <p>14,15</p> <p>4,7</p> <p>11,16</p>

YEAR 10

	CAREERS & WORK-RELATED LEARNING	GATSBY BM	CDI AoL
Each & Every	<p>Autumn Term</p> <ul style="list-style-type: none"> • ‘10 Opportunities in Cornwall Day’ – students visit a carousel of employers, undertake mini work related tasks and listen to the employer talk about their job with opportunities for questions. • The Careers Show – students attend a careers fair featuring a wide variety of local and national employers along with higher education providers. • ‘I love my job’ assembly and tutorial follow up <p>Spring Term</p> <ul style="list-style-type: none"> • ‘Post 16 – what is right for me?’ – Using Startprofile.com students explore Post 16 options and complete diagnostics to personalise which pathway best suits their interests and skills. <p>Summer Term</p>	<p>5</p> <p>5,7</p> <p>5</p> <p>8</p>	<p>5,6,7</p> <p>5,6,7</p> <p>5,6</p> <p>10,14</p>

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	<ul style="list-style-type: none"> • Preparation for work experience (4 assemblies) • Follow up preparation work (4 lessons) covering topics such as health and safety, safeguarding and expectations on work experience. What you do in a range of situations on work experience • 1 week work experience • Work experience debrief and thanking employers (1 lesson) 	6	9,11 9 7,11
Additional	<ul style="list-style-type: none"> • Peer Mentors – help manage the transition of Y6 students to Y7 (28 students over two terms) • Post-16 Options Evening open to all students and their parents. • Duke of Edinburgh Scheme • Exeter Scholars Programme - (15 students 4 x sessions led by undergraduates) • Extended work experience for all students on alternative provision. • Students complete written applications to apply for leadership roles within school. 	4,8 3 3 3	11,17 10,14 12 14,15 7,11 11,16

YEAR 11

	CAREERS & WORK-RELATED LEARNING	GATSBY BM	CDI AoL
Each & Every	Autumn Term <ul style="list-style-type: none"> • CV preparation • Students complete Action Plans • Careers Circus (4 lessons) – students carousel around 6th Form, interview techniques with the Rotary Club, Career Pilot and National Careers Service delivered by the Careers and Work Related learning Co-ordinator. 	3,8 7	11,16 11,16 5,6,7

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	<ul style="list-style-type: none"> ● One-to-one careers interviews (as many as students' need) ● Employability skills ● Labour Market information ● Letters of application ● Series of Post 16 assemblies (Plymouth College of Art, City College, Bodmin College, Cornwall College, Duchy College and apprenticeship providers). Drop in / information sessions. ● Post-16 Experience Day – students experience a day in the life of a Y12 student, either at Liskeard School 6th Form or other establishments such as St Austell and Plymouth City College. Other students have a day with apprenticeship providers. ● Mock Interviews with employers – all students prepare and take part in a 10 minute mock interview with feedback. <p>Spring Term</p> <ul style="list-style-type: none"> ● Talks by local colleges ● National Citizenship Service – introduction to volunteering opportunities with follow up workshops. ● ASK Apprenticeships in to do workshops <p>Summer Term</p> <ul style="list-style-type: none"> ● Revision Techniques ● Leavers survey ● Parents survey 	<p>8</p> <p>2</p> <p>7</p> <p>7</p> <p>5</p> <p>7</p> <p>7</p>	<p>10</p> <p>11</p> <p>7</p> <p>16</p> <p>10,14</p> <p>1,10,15</p> <p>7,17</p> <p>10</p> <p>12</p> <p>10</p> <p>2</p>
Additional	<ul style="list-style-type: none"> ● Post-16 Options Evening open to all students and their parents ● Parents Careers surgery (January) ● Exeter Scholars Programme (15 students 4 x sessions led by undergraduates) 	<p>8</p> <p>8</p> <p>3</p>	<p>14</p> <p></p> <p>14,15</p>

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	<ul style="list-style-type: none">• Duke of Edinburgh Scheme - develops employability and personal skills as well as work experience• National Citizenship Service Scheme (Summer Term)• Y11 SEND transition visits to colleges• Students complete written applications to apply for leadership roles within school.	3 3 3	12 12 11,16
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