

# The Reflection

achieving **more** together



**March/April 2022**



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The magazine of **Liskeard School & Community College**

# Head's Letter

Dear Parents, Carers, Students and Friends of Liskeard School,

With the Easter holidays getting in the way, it feels like it's been a while since the last edition of The Reflection. Once again we have much to celebrate, including individual achievements and some articles about what's being going on in the school.

I'd also like to share with you the results of our recent parent survey. We had our biggest ever response, with around 300 parents feeding back to us. Overleaf are the results alongside the results to the previous survey so you can see how we compare. Whilst there is always room for improvement, the results are really pleasing. To put it into context, 85% of parents recommending the school to others is considered 'outstanding' by national benchmarks. You'll notice that not all the results will add up to 100% - this is because some parents were unable to answer or because they gave a neutral response. A classic example is the question about bullying. If a child hasn't experienced bullying, then a parent may not feel able to give a response either way.



Alongside the results we received several comments. Over 130 of you wrote some really positive things about the school in general or specifically about the leadership of the school or individual members of staff - we really appreciate your kind words as they mean a great deal to us. We also had a few suggestions and a small number of criticisms. The two areas raised as an issue by more than four parents were in relation to communication and issuing too many detentions. In terms of communication, if you have left a non-urgent message or sent an email, our policy is to get back to you within 48 hours. If this does not happen, please let me know directly, so I can chase it up. In terms of detentions, whilst we don't ever want to issue a sanction, they are an essential part of our behaviour policy to ensure the high standards we expect in school are maintained. A number of detentions set have been for missed homework and lateness to school. Please ensure your child arrives to school by 8.45am and that you support them by checking Show my Homework for any homework set. We do though believe in the power of praise which is why we issue 4 times more merits than we do behaviour points.

Since I was last in touch, we have said farewell to some of our support staff who have either retired or moved on to new roles elsewhere (Ms Carlin, Ms Chinn, Mr Kempself, Mr Sleeman, Ms Squire). I'd like to take this opportunity to thank them for all they have done for the school, especially Ms Carlin and Ms Chinn who have been with us for many years, and to wish them all our very best.

The popularity of the school continues. We have over 220 students joining us in September from primary school which means we will be oversubscribed in virtually every year group. The transition process for Year 6s is underway and we look forward to them visiting us later this term.

I'd like to finish by wishing our exam students (particularly Year 11 and 13) all the very best over the next few weeks. Many of them have been working incredibly hard and they have a long exam season ahead of them (GCSE exams are spread out over 5 weeks this year). The students' overall attitude and approach has been amazing. Given what has happened over the last two years and the prolonged uncertainty surrounding exams, they have shown huge amounts of resilience, for which they deserve recognition.

Yours,

Alex Lingard  
Head Teacher

# Important Information and Updates

## Attendance – Important Notices for Parents and Carers

If your child is absent from school, please can you call the school every day of their absence before 9.15am. Please leave a message detailing why specifically they are unable to attend.

Please can we also ask you to let us know of any medical/orthodontist appointments in advance. This helps save us having to make an unnecessary phone calls home.

Please note:

If your child is absent from school without authorisation, you will be committing an offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices are issued per liable parent, per child and each carry a fine of £60 if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the Penalty Notice may result in legal action. Absence not authorised by the school may result in a prosecution in the Magistrates' Court under Section 444(1) or Section 444(1A) of the Education Act 1996, leading to a fine of up to £2,500 and/or a custodial sentence. Cornwall Council may also apply for the costs incurred in taking the matter to Court.

## Parent Survey Results

Parent Survey Results (figures shown are percentages). A shift up or down of more than 3% has been highlighted in red or green.	2022		Previous Survey	
	Strongly Agree or Agree	Strongly Disagree or Disagree	Strongly Agree or Agree	Strongly Disagree or Disagree
My child is happy at this school	85	9	87	6
My child feels safe at this school	82	5	77	5
My child is making good progress at this school	86	7	80	3
My child is well looked after at this school	85	5	80	4
My child is taught well at this school	80	4	77	4
My child receives appropriate homework for their age	74	8	70	9
The school makes sure pupils are well behaved	75	8	67	13
This school deals effectively with bullying	71	15	58	12
The school is well led and managed	88	3	86	4
This school responds well to any concerns I raise	77	9	80	6
I receive valuable information from the school about my child's progress	86	8	85	5
I make every effort to attend parent events	92	2	92	1
I feel confident that I am able to support my child with their learning at home	87	5	84	4
There is a good range of subjects available to my child at this school	93	1		
There is a good range of clubs and activities available to my child	83	3		
The school supports my child's wider personal development	76	10		
I would recommend this school to another parent	85	7	85	7

# In the Spotlight... Liskeard Trio Taking on an Ultra-marathon for Ukraine

Mr Lingard, Mr Pickles and former Deputy Head, Mr O'Connell will each be attempting to complete the whole of the South-West Traverse on Sunday 29th May - a 45 mile ultra-marathon along the coastal path from the Lizard to Land's End. The terrain is difficult and the course covers a total elevation of 5750 feet (that's almost one and half times the height of Ben Nevis). In Team Liskeard style it will require a lot of courage and resilience. The trio also wanted to embrace the school's focus on kindness by raising money for two charities chosen by our student council - The British Red Cross and ShelterBox - both currently working directly with Ukrainian refugees.



The British Red Cross believe in the power of kindness and have been helping people in crisis for over 150 years. ShelterBox, based in Cornwall, provide shelter, essential items and technical assistance to help some of the world's most vulnerable people recover and rebuild their homes.

The trio have set an ambitious target of £2000 and are a long way off from reaching it! If you would like to make a donation please go to <https://www.justgiving.com/fundraising/alex-lingard>



# Rugby Success For Former Liskeard Student

Former Liskeard School and Community College student Merryn Doidge, who plays as Exeter Chiefs fullback has been selected to play in the England 7s.

Merryn started her rugby career at Liskeard-Looe alongside her brother, before moving to Newquay Queen Bees U15s at the age of 12. Throughout her time at school Merryn excelled in all sports and was captian of our girls' rugby team.

Keen to develop her career within the game, she moved to Exeter to attend Exeter College, where she captained the side in her second year. She was also selected for Cornwall and England U18s the same year.

Merryn has since progressed through the age groups, representing England U20s and the National Academy side against the USA and Canada, and prior to joining the Exeter Chiefs she played in the Premier 15s for nearby rivals Bristol Bears.

Following an impressive few years Merryn will now make her England 7s debut and will face New Zealand, Fiji and USA on day one of the series at Starlight Stadium.

Speaking on her selection, Merryn was understandably enjoying learning from seasoned 7s players in a new environment and was looking forward to testing herself on the world stage.

"Training has been so good and all the girls and staff are great. I've enjoyed learning new skills and I love challenging myself. The camps have developed me massively as a player and a person. I'm super excited to be going to play in a World Series! It's an amazing opportunity which I'm massively grateful for and something I am really proud to be a part of."

Alongside her rugby career with the Chiefs, she is also currently a student at the University of Exeter, studying sports science.

We are super excited for Merryn and wish her luck in the upcoming World Series.



# Easter Family Fun Day

To support local families during the Easter holidays a group of staff with the help of the Liskeard & Looe Foodbank ran an Easter family fun day - the turn out was great. Lots of families came along, and much fun was had by all. Thank you to Ms Blasco for organising the event and to all of you who helped make this event an enormous success.



# French Village Designs

Year 7 Students from 7K, 7A and 7I were asked to design and build their own French Shops for their Easter French Homework. They rose to the occasion, and we are delighted with the time and effort they have put into them. We have had shops made from shoeboxes, wood, and salt dough. The level of detail was extraordinary and they finished this project in class by writing a description in French of their house. All students have been awarded merits, and a selection of shops are on show in Reception. Well done Y7 for some truly wonderful pieces of Homework.



# Top Merit Earners for March

Year 7	
Chinmayi Shanbhag	49
Ellie-Mai Wallis	45
Allana Roobottom	42
Archie Callaway	40
Leshy Tanton	40
Oliwier Ostrowski	34
Charlie Pollard	32
Isaac Jones	31
Nathan Cole	28
Ruby Moorcroft	27

Year 8	
Ellie Shiers	36
Abigail Vince	33
Holly Whitford	32
Emily Ellicott	29
Harry Joe Hjelm	29
Cerys Townsend	29
Heidi Young	29
Hudson Lawrence	28
Reuben Monks	28
Shyla Kitto	27
Morgan Shaw	

Year 9	
Sam Whell	30
Jj Appleby	26
Phoebe Copplestone	24
Tyler Foster	24
Agnes Wilkinson	23
Jenna De Villiers	22
Gregory Welsh	22
Harry Dugdale	20
Keeleigh	19
Kara Gundry, Lily Payne	18
Pippa Southcott, Ciaran Thomas	

Year 10	
Aimee Roobottom	34
Michael West	27
Daniel Hiscock	24
Jamie Salter	23
Alex Smith	23
Maisie Hampshire	22
Ben Tancock	21
Isaac Clarke	21
Alexia Lewis	21
Maddison Walker	19

Year 11			
Natalie Hocking	16	Tyler Upton	11
Jacob Broadwater	15	Yazmin Murray	11
Izzy Smith	15	Livie Hall, Sadie Kitt	10
Benjy Diaper	12	Jorja Rayner, Finn Smith	
Ronnie Simmons	12	Isaac Stewart	

# Top Merit Earners for April

Year 7	
Ellie-Mai Wallis	30
Rory Hattam, Joseph Wright	28
Alfie Cooke	27
Leshy Tanton	25
Maggie Head	20
Kaiya Johns	17
Nathan Cole	16
Lachie Grant	15
Lexi Bawden-Ewing, Allana Roobottom	13
Poppy Blyth, Molly Crow, Oscar Dodd	
Alex Barrett, Alex Farris, Harvey Glossop	

Year 8	
Harry Joe Hjelm	20
Ella Boyden	17
Cerys Townsend	14
Heidi Young	14
Rowen Honeywell	13
Morgan Shaw	13
Alodie Greenwood-Bond	12
Connie Hedges	12
Evan Cole, Grace Elkin	11
Harry Nicholls, Ben Pennington-Ridge	

Year 9	
Jj Appleby	14
Lily Payne	11
Sam Whell	11
Connor Forrest-Holden	10
Billy Cullingford	10
Jenna De Villiers	9
Brandon Bush	9
Leah Chapman	9
Kara Gundry	9
Sam Whittingham	9

Year 10	
Alexia Lewis	17
Dylan	13
Aimee Roobottom	13
Alex Smith	13
Lucy Weller	13
Daniel Hiscock	12
Tianna Lee	12
Imogen Rowe	12
Ruth Pankhurst	11
Mya Williams	10

Year 11			
Sienna Fellows	9	Isobel Coleflax	7
Finn Smith	9	Lilly Coleflax	7
Benjy Diaper	8	Levi Crispin	7
Owen Stoneman	8	Nathan Dutton	7
Ollie Partridge	7	Jorja Rayner, Isaac Stewart	7

## Top Merit Earners of 2021-22 so far...

Year 7	
<b>Allana Roobottom</b>	<b>223</b>
Chinmayi Shanbhag	189
Amelia Warwicker	152
Archie Callaway	137
Leshy Tanton	133
Leland Mote	123
Oliwier Ostrowski	121
Ellie-Mai Wallis	121
Imogen Rowe	112
Poppy Blythe	110

Year 8	
<b>Holly Whitford</b>	<b>141</b>
Reuben Monks	136
Rowen Honeywell	128
Ellie Shiers	116
Ella Boyden	116
Dylan Hunt	114
Phoebe Thompson	113
Kate Delbridge	112
Amber Smith	109

Year 9	
<b>Sam Whell</b>	<b>148</b>
Jenna De Villiers	123
Tyler Foster	122
Gregory Welsh	106
Phoebe Coppystone	105
Paige Udy	98
Harley Sha Lovelace	97
Vinnie Elliott	95
Billy Cullingford	88
Alicia Collison, Oliver Heatherley	86

Year 10	
<b>Aimee Roobottom</b>	<b>161</b>
Alexia Lewis	139
Michael West	106
Alex Smith	101
Ruth Pankhurst	99
Erin Lewsey	96
Isaac Clarke	94
Daniel Hiscock	94
Tianna Lee	87
Jamie Salter	86

Year 11			
<b>Natalie Hocking</b>	<b>96</b>	Keira De Villiers	65
Quinn Lawrence	78	Bell Rollings	63
Isaac Stewart	73	Daisy Rawlings	62
Izzy Smith	72	Grace Sobey	61
Finn Smith	67	Alfie Ward, Emily Marshall, Jorja Rayner	60

Please note: Only students with the required parental consent have been mentioned on these pages.

## ARTiculation Speaking Competition National Final

Maddie Chinn, Year 12 represented the South West of England at the national final of the ARTiculation Speaking Competition which recently took place at The National Gallery in London.

Despite not being placed in the final three, Maddie presented a strong and compelling piece of research on the Manga illustrator Juno Ito.

Neil MacGregor, adjudicator for the day's presentations thanked Maddie for taking us into the world of Manga and for sharing a presentation with us that was all about narrative, and about the evocations of horror and fears, and looking at how horror can unsettle. He additionally thanked Maddie for taking us all into an area few of us would have explored and congratulated her on focusing on a limited set of particular images to explore those themes.

We are very proud of Maddie for representing the South West of England and LSCC at this event. Well done Maddie!



# Student of the Month March and April 2022

## Winner:

**Evalyn Smith 8E**

**Nominated by Ms Parker and Ms Stoneham**

Evalyn was nominated for her amazing act of kindness. Evalyn has taken the initiative to set up a raffle for Ukraine. She has contacted numerous local businesses in her own time and has organised others to support. She has secured multiple prizes including a free MOT, a gutter cleaning service and a fishing rod among many others! She has shown leadership and independence as well as resilience and courage.

It will be of no surprise that Evalyn has also achieved almost 100 merits this year and has a perfect behaviour record. Well done Evalyn, you are an amazing role model.



## Student of the Month Nominees



**Leshy Tanton 7I**

**Nominated by Mrs Medlan**

For showing huge courage especially in her wood work, Leshy always gives 100% and I am so proud of her!



**Mia Ford 7K**

**Nominated by Ms Ward**

For showing exceptional courage and determination when presenting to the whole class.

Initially Mia was worried about having to present so I explained she wouldn't have to. She then got on with the research with the other two students in her group. Then, at the last minute, she decided to present after all! She read brilliantly from each of the slides. The whole class displayed excellent listening and oracy skills too and we all applauded Mia at the end.

# Student of the Month Nominees Cont.



**Noah Vague 8S**

**Nominated by Mrs Williams**

Noah has made a real effort to settle down and focus during lessons. He has demonstrated maturity and a willingness to achieve his best in lessons. He has also shown resilience and courage, participating in individual and group work activities, often taking the lead role in tasks, to ensure that they are completed well.



**Reuben Monk 8E**

**Nominated by Ms Key**

Reuben works consistently to a high level. He is helpful, kind, polite and able to see ways to support his own and others' learning.



**Max White 8L**

**Nominated by Miss Hammond**

Max worked diligently to solve the difficult mystery I gave his English class. Max was not put off by how difficult it was or that no-one had successfully solved the puzzle and through his resilience and brilliance was the first one to be successful. Well done Max!



**Liam Davey 9K**

**Nominated by Ms Hayes**

Liam showed excellent courage and passion for both his education and the school on the day of the head teacher interviews. He was spoken to on several occasions without warning or any preparation and he answered questions clearly and concisely with focus and enthusiasm. He explained about his timetable and the structure of his day. He clearly gave his learning objective and spoke about what he had learned before inviting a response and making a conversation. He showed the greatest of maturity and was a wonderful example of a hard working student at Liskeard School.



**Alex Smith 10I**

**Nominated by Mr Knipe**

Alex achieved a Level 2 Merit in his recent Sport Studies exam, exceeding his target grade by 4 grades. A significant achievement for any student and a reflection of his hard work and commitment to his studies.



# Student of the Month Nominees Cont.



**Etianne Cox 10L**  
**Nominated by Mrs Jeff**

Etianne is an enthusiastic learner whose level of commitment to Health and Social Care is quite remarkable. Her diligence both in and out of lessons is commendable. She goes over and above and gives me work to check without being prompted, reflecting her increasing development as an independent learner.



**Lily Coleflax 11K**  
**Nominated by Mrs Pheby**

For working so hard and making excellent progress in English.



**Alfie Ward 11K**  
**Nominated by Mr Morgan**

Throughout year 11 Alfie has shown determination and enthusiasm for Computer Science. He has always prepared for the practice exam papers and used the dedicated improvement time productively afterwards. He is well respected amongst his peers and is happy to discuss specific exam questions with them. Well done Alfie, keep up the great work.



**Maddie Chinn 6FE**  
**Nominated by Mrs Schooling**

Maddie won the regional final of the ARTiculation speaking competition at the Box in Plymouth. She then went on in March to represent Liskeard School and the South West of England at The National Gallery in London. Maddie demonstrated a huge amount of courage and resilience, matching the standard of young people from across the country and despite her disappointment and passion at not being placed in the top three, she demonstrated a calm and professional stance on the day.



## A massive well done to them all!

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# Our Peer Mentors

Below are our wonderful new peer mentors, ready to be trained up to support Year 6 as they begin their transition from Primary School.



## Keeping our School Drug Free

As many parents will be aware, along with the other schools in south-east Cornwall, we have been working with Devon and Cornwall Police over the last ten years to support our drugs education programme. This has in the past involved assemblies by police officers and unannounced visits by a drugs dog and their handler to complete a sweep of the school. Over the years we have got to know Jet, a black Labrador trained as a 'passive' drugs dog, who has visited the school a number of times. Jet has now retired, but we were fortunate to be visited by Reggie last week, a beautiful spaniel trained as a 'reactive' drugs dog. Unlike Jet, who was trained to pick up the scent of illegal drugs as people walked past her, Reggie is trained to search for illegal drugs, guns and cash. On Friday, Reggie was let loose to search our corridors, toilets and a selection of classrooms to see if he could find any drugs on the premises. You'll be delighted to know that none were found.

Like Jet, Reggie's sense of smell is so good that he is able to pick up residual scents of drugs too. So, for example, if someone had been in the presence of someone else smoking cannabis the night before, Reggie would be able to smell it in their hair, on their clothes or even on their bag.

We look forward to seeing Reggie and his handler, PC Ridge, again in the future.

On a related note, we are aware of a number of incidents taking place in the local community involving young people over the past few months. We are in ongoing liaison with the local police service to support their work.





# London Democracy Trip

Just after 5.00am on Thursday 10th March, after two years of cancelled trips and events not attended, 50 students set off from the coach park for the Year 9 London Democracy trip ready for two days of jam packed activities.

After a few stop offs at motorway service stations, our first activity was the Houses of Parliament. Here students had the opportunity to tour the Parliamentary Estate and view the debates going on in the chambers. Unfortunately, we didn't get to see the Prime Minister or members of cabinet, but we briefly saw a debate on the National Shipbuilding Strategy. Worlds away from the rowdiness of Prime Minister's Questions, students commented on the calmness and politeness of the debate, as well as the language used, although some were not impressed with MPs being on their phones when in the chamber! After the tour, students took part in a workshop, introducing them to the process of campaigning and voting.

Our next activity took us to the London Central Mosque, which gave students the chance to learn about Islam and its part in British culture. Students were given a presentation, before again having a tour and further talk in the prayer hall. It must be noted how impressed staff were by the attentiveness, politeness and respect shown by all students.

The evening saw us have a meal in Frankie and Benny's, before heading off to arguably many student's favourite part of the trip, the Lyceum Theatre to watch the Lion King where students and staff had a thoroughly enjoyable time – even if (or maybe because!) Mrs Carlin did get pushed over by an elephant!

After a night's sleep typical of a school



residential (not helped by some ladybirds and an open window...) and a wonder goal scored by Mr Aird whilst waiting for the coach, we headed off to Kidzania for a 'world of work' experience. Being at the top end of the age limit, many of the usual 'we're a bit too old for this sir' comments ensued, only to see two hours later students engaged in a number of activities including presenting and producing a news bulletin, designing clothes in a fashion studio and arresting Mrs Ball as part of the police department.

No trip to London is complete without a bit of sightseeing and before heading back, students had the opportunity to see the views of London Eye, before starting the first part of our journey back to Liskeard by taking a Thames river cruise to meet up with the coach.

The staff would like to say well done to all the students involved and hope they found it as informative and enjoyable as we did.

Mr Aird



# Head of Year Messages

## Year 7

The end of the Spring term saw another successful month for Year 7 and marked a turning point for many of our youngest students, who have started to demonstrate the maturity, confidence, and kindness that we expect of our children here at Liskeard.

**Parents' Evening:** We thank you for your understanding of the last-minute postponement of the Year 7 Parents' Evening and apologise again for any inconvenience that this may have caused. For those who attended on Wednesday 27th April, I hope you found the evening useful and informative. Some excellent work has been completed over the last term and I hope building on the feedback from teachers, students will continue to make great progress.

**Excellence:** There have been some excellent performances during March for both individual pupils and Form Groups collectively. 7L finished the month with the highest number of merits in Year 7 this term, with 7E ending March with the fewest negative points since January. Individually, Allana Roobottom (7R) has maintained her position as the highest merit earner since the beginning of the school year. I was delighted to see that Year 7 finished the month with the highest number of merits won and lowest negative points given in the school. This is a testament to the hard-work of our youngest pupils and their willingness to go above-and-beyond.

**Change in Break/Lunch social spaces:** March marked a turning point for our Year 7s as they graduated to the New Hall and Humanities Courts for Break/Lunch times. I have been extremely impressed with how our pupils managed the transition and commend the children on their capability in dealing with this new change.

**Golden Courage Tickets:** March saw the Year 7 pupils incentivised to win 'Golden Courage' tickets for demonstrating determination, daring, and fortitude. Well done to all our Year 7 pupils who won these awards. I was happy to witness different Year 7 pupils courageously presenting work to their colleagues in class, standing up for positive social causes, and joining new after-school clubs.

**7E's Form Group Assembly:** A special 'congratulations' to the pupils of 7E, who designed, created, and performed their own assembly to the rest of the year group. 7E chose to teach the rest of Year 7 about the 'Power of Sport'. The pupils analysed the positive influence that sport can have on communities and provided examples of how sport has the power to change entrenched negative social boundaries. The performance was extremely well delivered, and we look forward to hearing the assemblies of the other Year 7 Form Groups across the Summer term.

Thank you again for your continued support of our pupils.

**Mr. Downes - Head of Year 7**



## Year 8



Numerous merit postcards have been issued to students in the last few weeks and the top performing groups are 8S with 1867 merits and 8I in the lead with 1884 merits. The positive approach in lessons is always pleasing to observe.

The whole of year 8 will be attending the Royal Cornwall Show on Friday 10th June 2022. We had a look at some of the many activities taking place that day during a recent assembly. We travel by the school coaches and intend to leave the school site before 09:00 in the morning, returning in time for the end of school. The tutors and pastoral team will accompany the students on the trip.

**Mr Gluyas - Head of Year 8**

## Year 9

Well done to Year 9 for their efforts over the Spring Term - I hope that they (and you!) had a lovely Easter break.

The Year 9 Democracy Trip was a real highlight of March. The visit was superbly organised by Mr Aird and thanks to all those who supported both in school and on the trip. It was my pleasure to be on the trip and the students were a real credit to themselves, yourselves, and the school. They asked good questions during a tour of Parliament, asked a range of excellent questions during our Mosque tour and were extremely well behaved and respectful. There was also a spin on the London Eye and a musical treat via The Lion King. The way that the students helped each other, mingled amongst each other and conducted themselves in general was super. A final example of this was the way in which they tidied their rooms at the Youth Hostel before our departure and left them almost as if no-one had been there!



Back in school the students have been working hard in lessons, earning lots of merits and praise from staff. They have also shown great maturity and kindness with a core of Year 9 students being involved in taking the lead on fundraising and support for Ukraine. They have shown real empathy with the situation and have been pro-active in their support. Student leadership has also been evident from a number of Year 9 students who have been involved in the interview process for a range of vacancies that have been filled in school. They have been congratulated on their parts in conducting school tours with candidates, as well as their roles in student council interviews of the candidates.

Well done again Year 9 and I am really looking forward to the last term of the year. Thank you at home for your ongoing support - it is hugely appreciated.

**Mr Pollard - Head of Year 9**

## Year 10



Summer term is here now and we are on the final stages of the first year of the GCSE course. There are lots of really positive comments from members of staff on the mature attitude the students are showing towards their subjects.

With regard to the Year 10 mock exams we are working hard to prepare pupils in ways to help them cope with the pressures. On Tuesday 3rd & Friday 6th May (tutor time & P1), the Year 10 students took part in a revision session in the New Hall. The students have been provided with a folder and several revision items that can be used to create a solid foundation for revision. This included a folder, flash cards, a revision planner, a revision booklet, post-it notes and dividers. In a carousel format, staff provided additional revision support that will promote learning and encourage individual academic progress. Can I please ask that you support your child through the revision process – usually a quiet space and then a discussion about what has been

studied is a good way forward.

We are also on the count down to Work Experience so please continue to encourage pupils to make the effort to locate and organise a week in the work place. Ms Knapman will now be taking over from Ms Carlin with regards to the paper work.

We have been given the opportunity to attend the Careers Festival at Cornwall College on Monday 4th July. The Year 10 Mocks starting on 27th June, will be suspended for one day so that all students can attend the festival on Monday 4th. The coaches and lunch will be paid for by the college, so we will just need Consent Forms which will be sent out with a covering letter in due course. Trudy Rudge from Cornwall College will be coming into an assembly in early June to discuss the option choices open to the pupils. This is a fabulous opportunity and we are aiming to take everyone to the event.

# Head of Year Messages Cont.

And a final note from Mrs Schooling, who continues to be really impressed with her class and has sent the following message:

Year 10 art and design have completed their workshops using texture and are steaming ahead brilliantly with their independent making work. Despite a bit of a rough ride for some of them, I am really impressed with all their development and progress they have made.

Here's to a really sunny and productive term ahead.

**Mrs Snowling - Head of Year 10**

## Year 11

Since the last Reflection many Year 11's have been working hard to complete coursework in lots of subjects. This process has now finished and is another milestone that can be ticked off in this busy period of a busy year. The students have moved to the Old Hall for canteen food and free time as this is the area of school that most students take their exams in. Most students are knuckling down and taking the exams seriously - please keep praising and encouraging your child if this is them!

Unfortunately, a small number of students are not keeping up with homework, and have failed to turn up to their detentions. As of Tuesday 10th May any pupils not attending a lunchtime detention without a very good reason will receive a 'Yellow card'. A second no-show will result in a 'Red card' and being banned from the Prom and end of year Reward Trip. If your child isn't using the Classcharts app which gives notifications of merits and detentions, then they need to start doing so, as per the home-school agreement. The homework being set by staff is essential for exam success in the next weeks. If your child doesn't always complete homework or is disorganised, please impress upon them it's importance and support them in any way you can.

We are into the final lap of the GCSE marathon. Year 11's abilities and potential are huge, and I know that they have been well prepared in school, so I am confident they will take the exams in their stride and do well in the next 2 months!

**Mr Glasgow - Head of Year 11**

I have never had to worry whether my children are being looked after properly, my children have always felt happy and keen to go to school and the teachers always seem genuinely interested and invested in both of my children.

- Parent, 2022

The progress my child has made is immense and I'm so glad I've chosen this school as she is excelling in areas I never thought possible.

- Parent, 2022



# A Message from Animal Care

Following an appeal via social media for help with our animal care provision, we would like to say, 'Thank you to all the kind people who donated items to help our department. The response was amazing, and your help was very much appreciated. It is wonderful to know that we have such a kind and caring community at Liskeard School and beyond.'

The first residents have now arrived with more to follow shortly.



# Words of the Week 2021 – 2022

For a while now, we have been looking to develop a genuinely coherent approach to building students' range of vocabulary. A wide knowledge of vocabulary improves all areas of communication – listening, speaking, reading and writing.

Our Tutor programme for 2021 – 2022 includes two sessions of 'Words of the Week' each month. Each session presents three words, with definitions and activities to use them in context. Introducing our students to challenging words can help to improve their confidence to use increasingly sophisticated language in their speech and in writing.

The 'Words of the Week' activity identifies words which can be used across all subjects (known as Tier 2 words) as well as more subject specific vocabulary (known as Tier 3 words). Where it is possible, the Cornish translation is also included.

We would like to encourage the wide use of the Words of the Week outside of the classroom. Here are a few ways to get them talking:

- Have conversations about the school day, lessons, clubs, funny moments, reactions, feelings.
- Play word games, for example use the Words of the Week to create a short fictional story.
- Play 'one little word' where one person chooses a special word, (or one of the Words of the Week) gives a definition, explains or describes why it is special.
- Play 'Half a minute' where a topic is chosen, and each player must talk on that topic for 30 seconds without repetition, try to include one or more 'Words of the Week'
- Ask your child/children to talk about books they are reading at school and at home, and to give their opinion using key terminology they would use in lessons.
- Take a few minutes to look out of a window and talk about what is going on and what you can see.
- Ask your child/children to tell you the Words of the Week and how they have used them at school or elsewhere.

Words of the Week for March and April 2022 were:

<b>acute</b>	<b>affect</b>	<b>coherent</b>
<b>bearing</b>	<b>revolution</b>	<b>complementary</b>
<b>constant</b>	<b>varying</b>	<b>inherent</b>

# Dates for your Diary

<b>Y8 Assessment Period</b>	<b>2 May - 27 May</b>
<b>Half Term</b>	<b>30 May - 3 June</b>
<b>Y7 Assessment Period</b>	<b>6 June - 27 June</b>
<b>Y9 Assessment Period (En/Ma/Sc)</b>	<b>13 June - 4 July</b>
<b>Y10 Mock Exams</b>	<b>27 June - 8 July</b>
<b>Y12 Mock Exams</b>	<b>27 June - 8 July</b>
<b>Year 11 Leavers' Assembly</b>	<b>Thursday 7 July</b>
<b>Y11 Prom</b>	<b>Friday 8 July</b>
<b>Sports Day (years 7 to 10)</b>	<b>Monday 11 July</b>
<b>Awards' Evening</b>	<b>Monday 11 July</b>
<b>Jubilee Day (School closed)</b>	<b>Friday 15 July</b>
<b>Sixth Form Summer Soiree</b>	<b>Friday 15 July</b>
<b>Challenge Week &amp; Work Experience</b>	<b>WB 18th July</b>
<b>Last Day of Summer Term</b>	<b>Friday 22 July (3.15pm)</b>

# House Points 2021-22

House points from 30 March to 10 May

Phoenix	Centaur	Pegasus	Griffin
6787 points	7422 points	7207 points	6366 points

A clean sweep for Centaur with Pegasus close behind (keeping Pegasus firmly at the top of the overall table - see below)

Phoenix	Centaur	Pegasus	Griffin
43650 points	41765 points	48329 points	43206 points

The Maths House Competition is up next, see next page for details.

My child has attended the ARC and now in his final year at 6th form. The support, understanding and inclusiveness from all is beyond my expectations. Our son is achieving beyond expectations and is valued which is crucial to a child and family. Cannot thank the school and all staff enough.

- Parent, 2022

Our daughter has been enabled to flourish and grow into an increasingly confident and successful student and individual. She has formed positive relationships with both staff and her peers and has set her sights on challenging future aspirations thanks to the support and encouragement she has received.

- Parent, 2022

# June House Competition

## Mathematics

### Can you speak Pilish?

What do you notice about the number of letters?

May I have a large container of coffee?

3 1 4 1 5 9 2 6

Do you recognise the digits?

It's the first few digits of pi... or  $\pi$ !

May I have a large container of coffee?



## Your Challenge!

Can you write a poem, a story or a piece of writing that uses words containing the same number of letters as the digits of pi, in the same order?

There is no limit on words (or digits), it can be about anything you like. It can rhyme or not. It's entirely up to you!

Good luck, we can't wait to read (and count) what you create!

Send your entries to Mrs Ayres:  
iayres@liskeard.net